





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2023/24, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED · UK COACHING · UK active



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 18,780
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2024/25	£18,780
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	59.5%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025 Please see note above	59.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated:**	**Date Updated:**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 22%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Specialist high quality P.E teaching for each child for a minimum two hours a week • Staff to receive regular CPD to keep up to date with practise and to deliver quality-first teaching of the new scheme 'Get Set' • Structured, wide range of extra-curricular opportunities provided for children at playtime's and lunchtimes (play leaders) • Play leaders at lunchtime/behaviour support – organised lunch time activities • Extra-curricular clubs – targeting focus groups - Daily exercise embedded into playtimes. • Encourage children to use sustainable transport to school. • Swimming for year 5. • Provide targeted support to	• Staff INSET led by TC/LH to Increase teaching staff confidence for delivering high quality PE lessons and effective use of the purchased scheme. • Develop pupil's participation in structured playtimes – using PE equipment/sports coaches • Monitoring of playground equipment stock to ensure all pupils have access to a wide range of equipment. • Focus on least active/disengaged pupils.	£ 4,000	• PE an integral part of school life. • Attendance figures are above average. • Increased activity rates so that our children are able to do more physical exercise during lessons times. • 100% participation in Y3 swimming, with plans in place to ensure that year 4 and 5 access missed learning. • Increase in pupils accessing sport equipment and activities during playtimes with sports leaders • Increased participation in intra sport events: 50 events KS1 – 38% LKS2 – 98%	• Budget in place so that PE coach will be in school regardless of Primary PE and Sport Premium. • Increase range of activities offered in PE lessons • Embed and develop so that both Y5/6 are trained as playground leaders next year. • Link to Active Travel planning and award success- target more families to be active at home and cycle/walk to school. • Promote and reward children who walk or ride into school. • Continued increased engagement of pupils in inter/intra sports events

encourage least active children.			UKS2 - 97%	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Develop competence to excel in a broad range of physical activities. • Sporting achievements celebrated in assembly to encourage physical activity both in and out of school. • Develop KS2 (Y5/6) sports leaders to lead by example and inspire younger pupils. • Lesson skills feed into wider assessment on Get Set that are used to evidence children's abilities in all areas of PE. This is used to plan progress within lessons and report on children's strength and areas to develop. • Promote PE and sport to develop cooperation and an understanding of accepting defeat and analysing performance in order to improve and achieve. • Clear learning objectives for every lesson with differentiated tasks for various abilities. • Pathways in place to support LA and SEND – sensory circuits active	• Shawlands takes an active lead in the PSP inter school competition package • Monitoring of teachers and specialists in school to ensure provision is high • Competition will aim for more children to represent the school more than once in a wider variety of sports, for all, elite and participation. • Elite will aim to develop the skills of even more children so that a higher number represent school in finals and more compete for local clubs -ensure that elite competitions pathways are in place (liaise with NGB's and South Yorkshire Sport). • PE certificates awarded in assembly. Regular PE assemblies to discuss professional sports such as the Olympics, Wimbledon and World Cup.	£ 6,000	• Praised as a curriculum strength in Ofsted 2024. • Our progress academically. Consistently perform well. • Assessment shows increase numbers of children performing at or above expectations in all areas of PE, inc. SEND • Pupils receive quality-first teaching with adaptions to support less able and G&T pupils. • Vibrant after school sport programs with non-attenders and vulnerable targeted (no charge) • Sports events and clubs used as incentive to address attendance and lateness issues successfully.	• Ensure that PE is planned, mapped out and tracked by leaders. It should be assessed appropriately and securely and that teachers feed this information into specialist coaches, club leaders and new teachers/parents. • Embed consistency of overarching T/L model in PE sessions. • Rigorous and regular lesson monitoring. • Continue to celebrate pupils' success in and out of school in celebration assemblies/Twitter/ newsletters/PSP celebration event

breaks • Competitions linked with sport governing bodies to provide next level competitions – School Games				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
• All staff to have access to CPD to observe good practice. Team teaching where required to benefit pupils with AH. • AH, PE Lead, to access training courses, visit local schools to keep up to date with current teaching practices/ share best practice. • Lesson plans discussed with TC and shared with staff/HLTA/LSAs so that they best adapt the scheme's plans. • For SEND, LSA support is well focused and makes a significant contribution to the quality of learning; extending and enriching the curriculum	• Teachers and children to attend CPD courses. • PE subject leader to provide updates throughout the year. • PE subject leader to plan and undertake a series of lesson observations and/or team teaching as part of the school's subject monitoring policy. • PE Lead, Sports Coach and specialist teachers to provide a range sporting opportunities. • Staff to meet regularly to ensure a cohesive approach to delivery and assessment.	£3,000	• Successful Ofsted deep dive into PE. • Monitoring evidences that children receive high quality coaching/ teaching • Assessment evidences that children know the essential knowledge for each unit. • Over the years Shawlands has consistently performed extremely well both in local and regional competitions. See PSP data.	• Continue CPD for all staff involved in PE. • Forge close links with schools in PSP package to share best practice/ specialist information. • To continue observations of specialist's in school and those in our PSP network to ensure that provision is high quality.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: • Every pupil participates in intra sports events. • Every pupil participates in inter sports events in KS2. • Increased participation in KS1 intra (colour run) and inter to 50%. • Increase breadth of events available • Increase range of OOSH clubs and activities. • Continue to develop club links to encourage children to engage in physical activity out of school hours (Already have strong links with local football, cricket and gymnastics clubs) • Year 5s take part in Bikeability training and Ramp It Up. • Strong links with Reds in the Community so pupils will have regular opportunities to meet Toby Tyke, see Barnsley FC train, play at an outstanding professional facility and have access to professional coaches. • Strong links with School games	• Children to complete specific coaching throughout our competition calendar. • Ensure 100% pupils completing bike ability. • 100% pupils attending lunch time provision with sports coach throughout each half term – promoted by teachers. • 100% participating in daily activities. • Sporting assemblies to promoting local clubs/sports/participation.	£3,000	• 100% Participation of reluctant pupils in a wider variety of activities and clubs. • Pupils feel confident in developing their skills, 100% of pupils have signed up and attended at least one extracurricular club and one online competition. • High levels of determination in lessons leading to high levels of progress and attainment	• Invite local clubs into school to demonstrate/ lead different activities. • Further develop P.E reward system in conjunction with Golden Ties and Sports personality of the year, to reward children who consistently display the positive attitudes and attributes in P.E and school Sport. • Develop and maintain relationships with local clubs • Continue to award Sporting achievements in assemblies.

and Horizon CC so children have access to facilities and sporting competitions and opportunities.				

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 15%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
• 100% attendance at inter and intra school competitions (KS2) throughout the year. • 50% attendance at inter (KS1) in addition to extended KS1 intra sports events. • Develop strong links with local schools through sporting events and competitions. • Develop opportunities for inclusive competitions for SEN pupils to participate in inter and intra. • Continue to maintain high parent participation/support in sporting events. • Provide at least two fully inclusive sports event for all pupils. • Ensure participation for SEND/Vulnerable pupils.	• Monitoring of attendance of pupils, especially those with SEND and identified as vulnerable, to ensure participation by July 2024 from PE lead. • Sports competition registers. • All teaching staff raise the profile/provide encouragement for sports teams/competitions	£2,790	• Gain 100% pupil participation in inter and intra competitions. • Develop confident children when competing against class members/other schools. • Pupils competing to semi-finals/finals levels in sporting competitions. • Wide range of inclusive sporting provisions/competitions/ Sports day provided. • Collect pupil feedback about experiences gained on SEMH from participation in events	• Monitor the high level of sporting competitions attended. • Monitor high achieving pupils in sport across the school • Increased participation for SEND/vulnerable.

Signed off by	
Head Teacher:	Claire Athorn
Date:	31.07.25
Subject Leader:	Tom Colville
Date:	7/25

Governor:	T.B.C
Date:	